

Read-a-Thon Report

3rd Grade Math Project · Reading & Libraries

Grade 3 · Advanced

Name: _____ Date: _____ Class: _____

The Challenge

The school Read-a-Thon is over. You are the reporter who adds up the pages and writes the news!

You will make: Read-a-Thon News Report

I can…

- I can round whole numbers to the nearest 10 and 100.
- I can add and subtract within 1,000 with place value strategies.
- I can estimate to check whether an answer is reasonable.

Materials

- Pencil
- Place-value chart
- Base-ten blocks (optional)

Steps

1. Part 1: Weekly Pages
2. Part 2: Beat the Goal?
3. Part 3: News Report Numbers
4. Part 4: Check the Reporter
5. Check your work and share your read-a-thon news report.

Part 1: Weekly Pages

Room 12 recorded the pages it read. The three-week total was 891 pages.

Week	Pages read
Week 1	348
Week 2	276
Week 3	?

1. How many pages did Room 12 read in Weeks 1 and 2 together?

2. How many pages were read in Week 3?

Part 2: Beat the Goal?

The class goal was 1000 pages.

3. How many more pages are needed to reach the goal (or how many over the goal)?

4. Room 14 read 734 pages. How many more pages did Room 12 read than Room 14?

Part 3: News Report Numbers

A newspaper uses rounded numbers.

5. Round Room 12’s total to the nearest 10.

6. Round Room 12’s total to the nearest 100.

7. Estimate the total for both rooms by rounding to the nearest 100. Is your exact sum reasonable?

Part 4: Check the Reporter

A reporter wrote: “Room 12 read about 800 pages, 300 more than Room 14.”

8. Is “about 800” correct to the nearest 100? Explain.

9. Is “300 more” reasonable? Use exact numbers and estimates.

Extension Challenge

Room 16 read 1,000 pages minus 368 pages. How many is that? Round it to the nearest 100.

How your project will be scored

Learning target	4 Exceeds	3 Meets	2 Approaching	1 Beginning
I can round whole numbers to the nearest 10 and 100.	Correct and complete; explains how	Mostly correct	Partly correct	Not yet
I can add and subtract within 1,000 with place value strategies.	Correct and complete; explains how	Mostly correct	Partly correct	Not yet
I can estimate to check whether an answer is reasonable.	Correct and complete; explains how	Mostly correct	Partly correct	Not yet
I can explain my thinking with pictures, numbers and words.	Clear for every part	Clear for most parts	Some explanation	Little explanation
My read-a-thon news report is complete and matches my math.	Complete, neat, accurate	Complete	Partly complete	Not complete