

Read-a-Thon Report

3rd Grade Math Project · Reading & Libraries

Grade 3 · Remedial

Name: _____ Date: _____ Class: _____

The Challenge

The school Read-a-Thon is over. You are the reporter who adds up the pages and writes the news!

You will make: Read-a-Thon News Report

I can…

- I can round whole numbers to the nearest 10 and 100.
- I can add and subtract within 1,000 with place value strategies.
- I can estimate to check whether an answer is reasonable.

Materials

- Pencil
- Place-value chart
- Base-ten blocks (optional)

Steps

1. Part 1: Weekly Pages
2. Part 2: Beat the Goal?
3. Part 3: News Report Numbers
4. Part 4: Write the Report
5. Check your work and share your read-a-thon news report.

Look for the yellow Hint boxes. They show a first step.

Part 1: Weekly Pages

Room 12 recorded the pages it read.

Week	Pages read
Week 1	124
Week 2	213
Week 3	152

1. How many pages did Room 12 read in Weeks 1 and 2 together?

Hint: Add hundreds, tens, then ones. Regroup if needed.

2. How many pages in all three weeks?

Hint: Add the third week to your answer above.

Part 2: Beat the Goal?

The class goal was 600 pages.

3. How many more pages are needed to reach the goal (or how many over the goal)?

Hint: Subtract the smaller number from the larger number.

4. Room 14 read 412 pages. How many more pages did Room 12 read than Room 14?

Hint: Subtract and check by adding.

Part 3: News Report Numbers

A newspaper uses rounded numbers.

5. Round Room 12’s total to the nearest 10.

Hint: Look at the ones digit.

6. Round Room 12’s total to the nearest 100.

Hint: Look at the tens digit.

7. Estimate the total for both rooms by rounding to the nearest 100. Is your exact sum reasonable?

Hint: Round each, then add.

Part 4: Write the Report

Write 3 sentences for the school news with one exact number, one rounded number and one comparison.

8. Your report.

Hint: Frame: “Room 12 read ___ pages. That is about ___. That is ___ more than Room 14.”

Extension Challenge

Room 16 read 1,000 pages minus 368 pages. How many is that? Round it to the nearest 100.

How your project will be scored

Learning target	4 Exceeds	3 Meets	2 Approaching	1 Beginning
I can round whole numbers to the nearest 10 and 100.	Correct and complete; explains how	Mostly correct	Partly correct	Not yet
I can add and subtract within 1,000 with place value strategies.	Correct and complete; explains how	Mostly correct	Partly correct	Not yet
I can estimate to check whether an answer is reasonable.	Correct and complete; explains how	Mostly correct	Partly correct	Not yet
I can explain my thinking with pictures, numbers and words.	Clear for every part	Clear for most parts	Some explanation	Little explanation
My read-a-thon news report is complete and matches my math.	Complete, neat, accurate	Complete	Partly complete	Not complete