


# Read-a-Thon Report

3rd Grade Math Project · Reading & Libraries

**Grade 3 · Standard**

Name: _____ Date: _____ Class: _____

## The Challenge

The school Read-a-Thon is over. You are the reporter who adds up the pages and writes the news!

**You will make:** Read-a-Thon News Report

## I can…

- I can round whole numbers to the nearest 10 and 100.
- I can add and subtract within 1,000 with place value strategies.
- I can estimate to check whether an answer is reasonable.

## Materials

- Pencil
- Place-value chart
- Base-ten blocks (optional)

## Steps

1. Part 1: Weekly Pages
2. Part 2: Beat the Goal?
3. Part 3: News Report Numbers
4. Part 4: Write the Report
5. Check your work and share your read-a-thon news report.

## Part 1: Weekly Pages

Room 12 recorded the pages it read.

| Week | Pages read |
|---|---|
| Week 1 | 236 |
| Week 2 | 318 |
| Week 3 | 287 |

**1.** How many pages did Room 12 read in Weeks 1 and 2 together?

**2.** How many pages in all three weeks?

## Part 2: Beat the Goal?

The class goal was 950 pages.

**3.** How many more pages are needed to reach the goal (or how many over the goal)?

**4.** Room 14 read 685 pages. How many more pages did Room 12 read than Room 14?

## Part 3: News Report Numbers

A newspaper uses rounded numbers.

**5.** Round Room 12’s total to the nearest 10.

**6.** Round Room 12’s total to the nearest 100.

**7.** Estimate the total for both rooms by rounding to the nearest 100. Is your exact sum reasonable?

## Part 4: Write the Report

Write 3 sentences for the school news with one exact number, one rounded number and one comparison.

**8.** Your report.

## Extension Challenge

Room 16 read 1,000 pages minus 368 pages. How many is that? Round it to the nearest 100.

## How your project will be scored

| Learning target | 4 Exceeds | 3 Meets | 2 Approaching | 1 Beginning |
|---|---|---|---|---|
| I can round whole numbers to the nearest 10 and 100. | Correct and complete; explains how | Mostly correct | Partly correct | Not yet |
| I can add and subtract within 1,000 with place value strategies. | Correct and complete; explains how | Mostly correct | Partly correct | Not yet |
| I can estimate to check whether an answer is reasonable. | Correct and complete; explains how | Mostly correct | Partly correct | Not yet |
| I can explain my thinking with pictures, numbers and words. | Clear for every part | Clear for most parts | Some explanation | Little explanation |
| My read-a-thon news report is complete and matches my math. | Complete, neat, accurate | Complete | Partly complete | Not complete |